

A Brief Talk on the Way to Deepen the Reform and Construction of the Course of Ideological and Political Theory in Colleges and Universities in an All-round Way

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Abstract: Ideological and political theory course is an important teaching content in the teaching stage of colleges and universities in China. It runs through the undergraduate teaching, postgraduate teaching and even doctoral teaching stages. It has an indelible contribution to the cultivation of all kinds of talents with high moral level and ideological and political literacy in Colleges and universities. Ideological and political theory course, which focuses on theoretical teaching, is an important way to carry out ideological and political teaching activities. Developing an efficient and orderly course construction of Ideological and political theory is closely related to the situation of socialist construction and the destiny of the nation. Therefore, under the new situation of the development of education in our country, relevant universities need to actively carry out the curriculum reform and construction of Ideological and political theory courses relying on the new trends and characteristics constantly emerging in higher education. In this context, based on the new pattern of higher education development, this paper focuses on the reform and construction of Ideological and Political Curriculum in Colleges and universities, thus providing a basic and constructive thinking for the development of this cause.

1. Introduction

Currently, curriculum reform and construction is an important decision-making for all levels of teaching in China, which conforms to the development of the times. Its significance lies in optimizing the educational pattern, solving educational problems and shortcomings, improving teaching effect and optimizing personnel training. It is an important thing in the contemporary era and beneficial for thousands of years. It also promotes the economic construction and social development of our country. The great undertaking of Qianqiu. Developing the curriculum reform and construction of Ideological and political theory course in Colleges and universities is an important skilled course to improve students'ideological and political awareness and moral quality, which is of great significance to the future life development of College students. Based on this, this paper discusses this aspect in detail.

2. Strengthen Top-level Design, Focus on Lide and Tree People

Strengthening top-level design and focusing on moral education and cultivating people are the key methods and measures to deepen the reform and construction of Ideological and political theory curriculum in Colleges and universities [1]. On the one hand, it can be expressed in the following aspects: (1) under the background of the development of the times, colleges and universities need to strengthen the construction of Ideological and political courses, actively expand the teaching content, optimize the allocation of teaching resources; (2) build relevant management institutions, supervise the progress and effect of the course construction, and combine with reality, develop forms. Different teaching activities to deepen the content of the course; (3) Depending on the situation of the corresponding colleges and universities, in view of this teaching content, build a special teaching organization to carry out special teaching management and research; (4) Strengthen the construction of teaching staff, establish the teaching goal of building a virtuous person, and optimize teaching in line with the principle of people-oriented teaching. Learning pattern promotes

the curriculum reform and construction.

3. Adhering to Problem Orientation and Promoting the Effectiveness of Education

3.1. Adhering to problem orientation and setting special topics carefully

In the traditional teaching process, theoretical preaching is emphasized, but the differences between students are not taken into account. Teachers' principal position is overemphasized. As a result, students become the non-principal part of teaching, resulting in low participation of students and poor teaching effect. On the one hand, teachers should base themselves on teaching, actively promote the optimization and diversification of teaching content, rely on problem-oriented teaching value orientation, take teaching research as the starting point of teaching, conscientiously select teaching content, optimize the setting of teaching topics, etc., so as to promote teaching effect and teaching reform. Reform and construction were deepened [2].

3.2. Reforming teaching methods and emphasizing teaching students in accordance with their aptitude

On the one hand, it involves the change of teaching methods. Essentially, it emphasizes the new teaching values, that is, to change the traditional teaching concept of teacher-centered, to inculcate the whole process of teaching concept of student-centered, and to strengthen the modern teaching concept of teaching students in accordance with their aptitude [3]. Under the guidance of this new teaching concept, students are the main body of teaching, and the differences of students' learning characteristics and abilities are the basis for the formulation of teaching contents. Thus, teaching methods and methods conforming to the scientific development of students are constructed, and students' autonomous learning ability and self-awareness are improved, thus promoting students' individual development. Sexual development. The classroom teaching process under the new teaching method is shown in Figure 1.

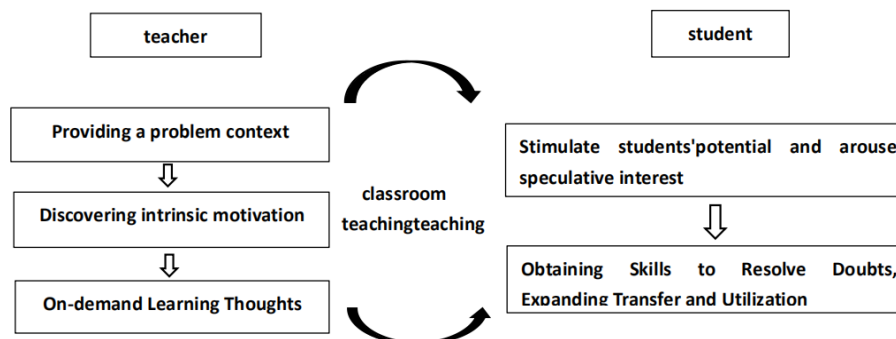


Fig.1. Classroom teaching process under the new teaching method

3.3. Enriching practical teaching and flexible assessment method

In traditional curriculum teaching, emphasis is placed on knowledge preaching while neglect of practice, which results in many students being trained as nerds with high knowledge reserve and low hands-on ability [4]. This situation not only can't promote students' value and contribution to society, but also is not conducive to students' future development, resulting in a very embarrassing teaching situation. Although ideological and political theory course is a kind of theory teaching in many cases, in fact, it is also the action criterion and theoretical basis in many cases, and it has high practicality. Practical teaching can not only help students to participate in the course, but also help them internalize and externalize the relevant ideological and political theory, and enhance the value of the course. At the same time, it can also promote students to better integrate into society, participate in social construction, enhance personal value, and ultimately promote individuals. Development is of win-win significance for the teaching of Ideological and political courses..

4. Optimize the Teachers' Team and Strengthen the Guarantee Mechanism

4.1. Improving the teacher training system and strengthening the construction of teachers' morality

For the teaching of Ideological and political theory, teachers are not only the makers of teaching programs, the undertakers of teaching tasks, but also the guiders of students' learning and the maintainers of classroom teaching. It can be seen that the great position of teachers in classroom teaching is extremely important. Because of the important role of teachers in teaching, it is of great practical significance to carry out the construction of teachers. For this aspect, the key point is to strengthen the training of teachers. For ideological and political teachers, their personal words and deeds are the most important living textbooks, which have a key significance in guiding students to carry out learning. If teachers' personal words and deeds do not conform to the norms of teachers' ethics, then the primary impact is that students do not believe in the influence and authority of Ideological and political lessons. Secondly, they will give students. It brings about the possibility of negative demonstration, which leads to students not only failing to improve their personal moral accomplishment, but also deteriorating due to the influence of teachers, resulting in serious teaching accidents. For this link, it is necessary to strengthen the cultivation of teachers' ethics and promote the construction of teachers' ethics so as to provide the basic conditions for the realization of good curriculum development effect [5].

4.2. Pay attention to the cultivation of key teachers and fully mobilize their enthusiasm

The backbone teachers are the mainstay in the development and implementation of teaching work and the leader of the relevant curriculum organizations in Colleges and universities. Therefore, promoting the training of backbone teachers is of great practical significance to enhance the overall teaching strength of colleges and universities, and to carry out teaching work steadily, orderly and scientifically and reasonably [6]. For this link, the first step is to determine the training and selection criteria of key teachers, and to provide basic support for the construction of key teachers through the construction of corresponding normative systems and action standards. On this basis, we need to rely on the teaching pattern and reality, carry out targeted teaching work, and do a good job in the implementation of training-teaching mode, which can help relevant teachers to deepen the training effect, enhance teaching experience, and lay a solid foundation for promoting teaching reform [7].

4.3. Establishing a collective lesson preparation system and advocating mutual help and learning among teachers

In the traditional teaching process, each teacher carries out independent lesson preparation work in an independent and individual way. The lack of effective communication between each teacher leads to the uneven content of lesson preparation due to the difference of the overall strength of the relevant teachers, which results in the imbalance of teaching in a local environment. There are some deviations in promoting equal education for students [8]. In view of this problem, the most direct and effective method and measure is to construct a collective lesson preparation system and carry out collective lesson preparation activities, which can help to provide an environment for effective teaching communication and discussion among teachers. Through this collective way of mutual help and learning, teachers can be helped in teaching methods, concepts and other aspects. It has been optimized, so as to optimize the content of lesson preparation and provide basic support for improving the teaching effect.

5. Strengthening the Organizational Guarantee of the Course of Ideological and Political Theory in Colleges and Universities

5.1. Perfecting teaching and research institutions

Although the teaching of Ideological and political theory in Colleges and universities is the

requirement of national development and the important support of national destiny, it has not received due attention at the level of colleges and universities in actual teaching, and its corresponding teaching workflow is in form and has not played its due role [9]. The development of teaching and research work is an important technical guarantee to promote the construction of teaching work, optimize the teaching situation and improve the teaching effect. However, many colleges and universities have not carried out teaching and research work very well, or even have not established a special teaching and research institution, which has led to the serious lack of Ideological and political course teaching in Colleges and universities. On the one hand, it requires relevant colleges and universities to actively promote the construction and improvement of teaching and research institutions of Ideological and political theory course, and provide basic environment for the deepening reform of corresponding teaching work and the improvement of teaching classroom.

5.2. Solving the problem of teachers treatment

Teachers of Ideological and political theory course in Colleges and universities, their main treatment lies in the teaching of courses. Compared with engineering teachers, their lack of project support leads to their unsatisfactory real income. Many teachers are in a state of livelihood struggle, so it is difficult to put all their minds on teaching, which leads to teaching. The situation is not optimistic. In view of this situation, relevant colleges and universities should fully consider the basic situation of Ideological and political theory teachers, improve the corresponding treatment, and provide a strong guarantee for their lives, thus enabling relevant teachers to carry out teaching work without worries, which has an important guarantee for the improvement of teaching situation [10].

6. Conclusion

The teaching reform and construction of Ideological and political theory course in Colleges and universities is an important means to promote the teaching effect of the course, and also an inevitable demand for the development of the times and the advancement of modern education. Under this background, this paper focuses on the topic of “how to deepen the reform and construction of Ideological and political theory course in Colleges and universities in an all-round way”. From strengthening top-level design, focusing on morality, cultivating people, persisting in problem-oriented, improving teaching effectiveness, optimizing teachers, consolidating guarantee mechanism and strengthening ideological and political theory course in Colleges and universities. In the aspect of organizational guarantee, this paper analyses the ways of reform and construction, thus providing basic and constructive ideas for promoting the reform and construction process of Ideological and political theory course in Colleges and universities.

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